

Friday 17th May 2019

Dear Parent/Carers,

In Numeracy, we have continued to consolidate our use of written methods by working through addition, subtraction, multiplication and division word problems. The children are becoming more confident when spotting key words which help them to know which operation to use eg. *how many altogether, total, left over*.

Word problems:

- Addition: On my 3rd birthday, I was 78cm tall. Now I am 21cm taller. How tall am I now?
- Subtraction: There are 47 pieces in a puzzle. 34 pieces go missing. How many pieces are left?
- Multiplication: There are 5 flower pots. Each one has 7 seeds in it. How many seeds are there altogether?
- Division: Miss Fiddler has 50 glasses of juice. Each tray holds 5 cups. How many trays does she need?

We also practised naming the properties of 2D/3D shapes and learnt to sort and recognise odd and even numbers.

In Literacy this week, we have written our own books called “The Day The Equipment Quit”. Over the weekend, the crayons had clearly been chatting to the rest of the classroom equipment because in these books, a variety of other objects express their thoughts of protest about the way they are being treated. Even the display boards decided to quit but for a slightly nicer reason as they think that Year 2 have become such methodical mathematicians, whizzy writers and careful readers that they have decided to take a little holiday for the last week of this half term! 😊

In CCL, we have designed our own balloon-powered vehicles for the Reception class to enjoy and we will start making them next week. Therefore, if you have any plastic bottles, balloons, rubber bands, straws, bottle tops or corrugated cardboard that you are happy for us to use for this project, please could you send them into school. Thank you.

Next week, we will be assessing the children in Maths and Reading. The tests are not strictly timed and most pupils won't know they are taking them as they will be incorporated into everyday classroom practice. Assessments are an important tool to help identify pupils' next steps and the tests are only a snapshot of progress and attainment alongside our professional teacher judgements from our ongoing, everyday assessments.

Many thanks for your support,

Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley 😊