

# Woodhouse Primary School

## Weekly Newsletter No 30

9 May 2019

Contact us:- Tel: 01484 714750

Email: [admin@woodhouse.calderdale.sch.uk](mailto:admin@woodhouse.calderdale.sch.uk)

Website: [www.woodhouse.calderdale.sch.uk](http://www.woodhouse.calderdale.sch.uk)



Activities for week commencing: 13 May 2019		
Mon	3.15 - 4.00pm 3.15 - 4.15pm 3.15 - 4.15pm	Sports Skills – Year 1 & 2 Singing Club – Year 3 – 6 Dodgeball – Year 5 & 6
Tue	2.30pm 2.40pm 6.00pm	Open Door – RR Congratulations Assembly – Year 1 – 3 Open Evening for New Intake
Wed	3.15 – 4.00pm 3.15 - 4.15pm 3.15 - 4.15pm 3.15 - 4.15pm	Student Newspaper Club Circuit Games – Year 3 & 4 Running Club – Year 3 – 6 Netball Club
Thu	3.15 - 4.00pm	Boccia Club – Year 1 & 2
Fri	10.05am	Friday Bake – 6W

### European Elections – Thursday 23 May

It has now been confirmed that the European elections will go ahead therefore I am able to confirm that, as the school will be required as a polling station, it will be closed to all pupils on this day. We appreciate the inconvenience this may cause but the governors and leadership of the school have taken the decision that in order to safeguard all of our pupils this is unavoidable.



### Year 6 SATs

May I remind Year 6 pupils that next week is SATs week. Please can you ensure your child arrives at school in good time, ready for registration and also to bring a drink of water should they wish to do so. Pupils in Year 6 are also invited to have breakfast at school each day that there are SATs tests taking place. Cereal and toast will be available in the hall from 8.15am each day from Monday to Thursday and pupils may attend as little or as often as they wish. There is no requirement for pupils to let school know when they will be having breakfast; they can just turn up on the day.



### SENCO

Please see below a message from our SENCO Anne Crane.



### Summer Fun Evening – Friday 7 June 2019

Could any teams who wish to enter the football tournament, have their slips and payment to the school office by Friday 17 May 2019. Thank you.



**We do need volunteers to help man stalls on the day whether it be for one hour or all evening.** Alternatively, if you are available after bringing your children to school, please volunteer to help with setting up, this begins in the staff room at 9.00am on the day of the event.

Please contact the school office if you are able to assist. Thank you.



Your child will be bringing home a container to be filled with goodies for the exceptionally popular stall. Contents can include sweets (no chocolate or nuts please) and goodies. These can be given to your child's class teacher.

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**School Car Park**

**Could I remind parents to respect our decision for the school car park to be used by staff only.**

Your support is very much appreciated.



**Overgate Hospice - Elland**

The hospice is holding a Garden Party on Sunday 12 May from 12pm – 4pm. They will have stalls, food, drink and musical entertainment within the hospice grounds. Please visit: [www.overgatehospice.org.uk](http://www.overgatehospice.org.uk) for further information.



**Clifton Rangers Football**

Clifton Rangers under 6's football team (Year 1) and under 7's team (Year 2) are looking for new players to join their team.

All coaches are FA qualified and police DBS checked.

If your child enjoys playing football and would like to be part of a team please contact Robin on 07521 481264.



**\*\*\*\*\*Classroom News\*\*\*\*\***

YR – We have been learning about the life cycle of a butterfly.

Y1 – We have been classifying animals into herbivores, carnivores and omnivores.

Y2 – We have written book reviews about The Day the Crayons Quit.

Y3 – We have been challenging ourselves to complete a range of circuits in PE.

Y4 – We have been learning about the water cycle in Science.

Y5 – We had a visit from the Fire Service and learnt lots about fire safety.

Y6 – In Literacy, we used the power of three to create action sequences.



**Highest Class Attendance  
Last week ..... 3H**

**Whole School Attendance  
..... 97.36% ☺**

Yours sincerely

Mrs Lynn Daveney  
Headteacher

## Message from the SENCO – Mrs Crane

### Dyslexia

The British Dyslexia Association (BDA) defines dyslexia as: '...a learning difficulty that primarily affects the skills involved in accurate and fluent word reading and spelling.'

'Characteristic features of dyslexia are difficulties in phonological awareness, verbal memory and verbal processing speed. Dyslexia occurs across the range of intellectual abilities. It is best thought of as a continuum, not a distinct category, and there are no clear cut-off points. Co-occurring difficulties may be seen in aspects of language, motor co-ordination, mental calculation, concentration and personal organisation, but these are not, by themselves, markers of dyslexia.'

**Some** of the signs which may suggest a dyslexic profile:

Other family members with similar difficulties:

- Difficulty with phonological awareness (recognising letters and sounds)
- Difficulty following instructions
- Lack of fluency in reading, affecting comprehension
- Inaccurate word decoding
- Persistent difficulty with spelling
- Poor short term and/or working memory
- Takes longer than average to complete written tasks
- Difficulty copying from the board

Not all dyslexic children experience all the difficulties above. Moreover, it is important to note that many very young children may have similar traits to dyslexic children, but it is the **severity of the trait**, the **clarity with which it may be observed** and the **length of time during which it persists** which give the vital clues to the identification of the dyslexic learner.

At Woodhouse, we use our best endeavours to identify and support pupils with dyslexic tendencies. If teachers think a child may be showing signs of Dyslexia, a screening test can be carried out (usually when the child is in Year 3 or above) to assess whether there is mild, moderate or strong risk of dyslexic tendencies. Although it is not a formal diagnosis (these are made by qualified experts) it usually gives enough information about the child's strength and difficulties to enable the correct support to be put in place. Parents would be asked for consent before the screening took place, and given written information showing the results of the screening and the appropriate support. They are also invited to discuss the results with the Class Teacher and/or SENCO.

If parents are concerned that their child may be showing signs of Dyslexia, they should discuss this with either the class teacher or the SENCO.

There are many ways we can support children with dyslexic tendencies in school, including: *spelling games, mind maps, alphabet arcs, pastel coloured paper, ACE dictionaries, talking tins, visual timetables, rhyming games, memory games, vocabulary pre-teaching, mnemonics, blue consonants/red vowels, multi-sensory learning, coloured overlays, reading rulers*

However, each child with dyslexic tendencies has a different profile, so the support strategies would be chosen according to an individual child's needs.

The full Dyslexia Policy can be found on school's website.

For further information, visit:

<http://www.bdadyslexia.org.uk/>

<https://www.nessy.com/uk/parents/dyslexia-information/>