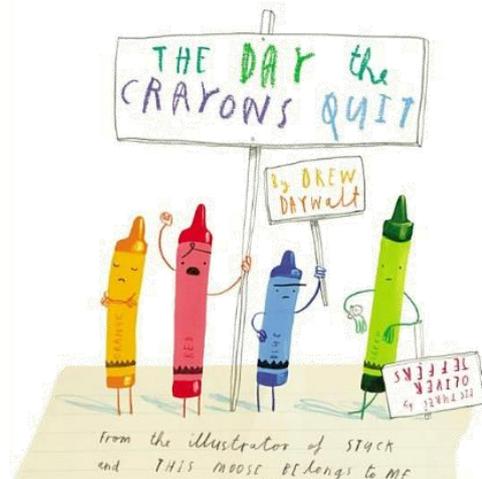
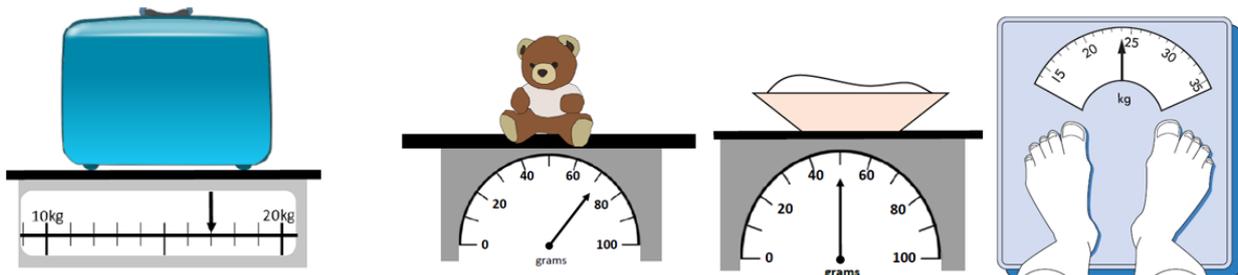


Dear parent/carers,

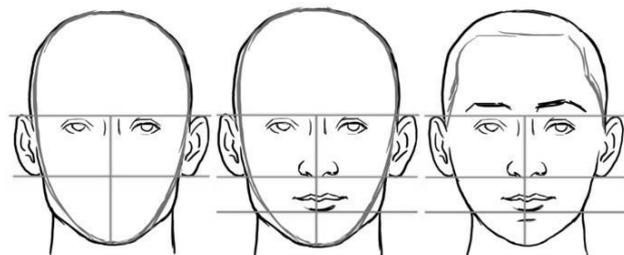
In Literacy, we have based our learning around the book: 'The Day the Crayons Quit' in which Duncan's crayons write letters to him complaining that they are overworked (blue crayon), overlooked (white crayon) or in conflict with another crayon that is preferred over them (yellow and orange crayon). We read the book and had lots of excellent discussions about how each of the crayons felt, trying hard to use more ambitious words than 'sad', 'tired' and 'angry' such as 'downhearted', 'exhausted' and 'raging'. Using our reading detective skills, we have answered questions about the text which have included 'Why?' and 'How do you know?'.



In Numeracy, we have learnt about mass/weight and the units of measurement that we use. We enjoyed exploring this practically by estimating the weight of various classroom objects, comparing them to a 1kg weight and using weighing scales to measure their mass accurately. The children had to read different scales that went up in jumps of 1, 2, 5, 10 and sometimes 50 and 100! Lots of good estimation was needed. If you have any weighing scales at home or if you spot any when you are out and about, please encourage your child to have a go at reading the scale.



In Art lessons, we have started to create artwork based around self-portraits. We practised drawing specific parts of the face to improve our ability to draw a portrait, including the nose and the mouth. We will now use different grades of pencil to add detail and shading to our portraits.



Our new Science topic is Plants and this week we have started the topic by looking closely at plants in our school environment. We recapped the names of different parts of the plant and will continue to learn lots more about the life cycle of a plant this half term.

We are hopeful that swimming will recommence on Tuesday so please ensure your child has their kit in school.

Many thanks for your support,

Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley ☺