

Dear Parent/Carers,

In Numeracy this week, we have learnt an important life skill of totalling money and used this to find change and recap the four operations: +, -, x and ÷. Our top tip to each other was to either add the two coins with the greatest value first or add coins of the same value to begin with. Some examples of purses we calculated can be found below:

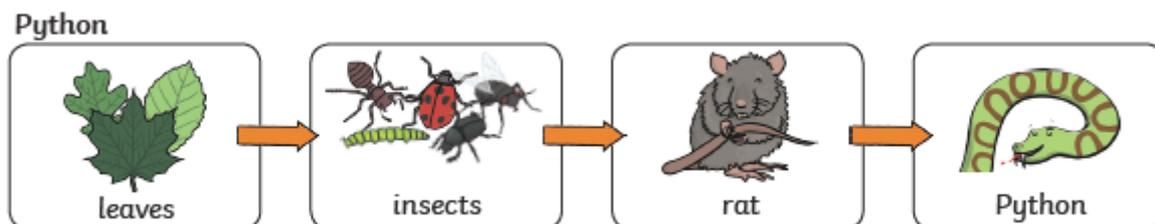


If anybody would like some further practice at totalling money or choosing coins to make an amount, there are some interactive games that can be found at the following web addresses:

- <https://www.topmarks.co.uk/money/coins-game>
- <https://www.topmarks.co.uk/money/toy-shop-money>

In Literacy, the children have each planned their own Traction Man adventure, either choosing to go on an adventure to the garden to save the 'Fearful Flowers' from the 'Wicked Watering Can' or to the beach to rescue the 'Shy Shells' from the evil clutches of the 'Bossy Bucket'. We are confident that when we write our stories next week Traction Man will once again save the day! What would we do without Traction Man?

In Science lessons, we have explored food chains. We have learnt important scientific vocabulary such as *predator*, *prey*, *producer* and *consumer*. See below for an example:



On the reverse of this newsletter is some information about Key Stage 1 SATs which will be taking place this half term. Please take time to read through it as it outlines the approach that we take to them and should answer any questions you may have.

Many thanks for your support,

Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley

# **YEAR 2 SATS INFORMATION FOR PARENTS AND CARERS 2019**

During May, all pupils in Year 2 will be taking national curriculum tests (commonly called SATs). At Woodhouse this will be between 17th and 24th May. Children will sit two Maths and two Reading Comprehension tests and teachers use the results, along with the work that children have done throughout the year, to help them to reach judgements about how pupils are progressing at the end of Key Stage 1. We do not refer to them as tests but ask that the children try to do their very best work. The tests do not have a time limit and children are given an appropriate amount of time to complete as much as they are able to.

There is not one single writing test; your child will have completed a number of assessed pieces of work throughout Year 2 and this, together with their work in books, will provide evidence for their final teacher assessment result.

We will inform you of the final assessment outcomes with the end of year reports in the summer term.

There is no need to do anything special with your children at this time. Often, children do not even realise that they have completed tests.

Please continue to practise times tables, read their books with them and make sure that they have lots of fun and sleep as they may be a little more tired than usual.

Try not to make a big thing of it. In recent years, there has been an increasing amount of coverage in the media about the stress of testing pupils and we deliberately have a low-key approach to it as we see the tests as just one element which informs teacher assessments, taking into account your child's work over the whole year. Many children enjoy the change in routine and it is important that we keep things in proportion.

Thank you.