

Dear Parent/Carers,

In Literacy, we have planned and written the beginning of the 'Traction Man' story and started to introduce the first of his many adventures. We began by working together to write a whole class Traction Man opening focussing on including adjectives, conjunctions and writing high five sentences. It is important that the children re-read their writing to check for errors as well as making improvements. Therefore, we spent time using green editing pens to check spelling and punctuation as well as up-levelling word choices. Here are the opening sentences of our shared writing:

Traction Man was guarding the burnt, crunchy toast when he volunteered for his first mission the day.

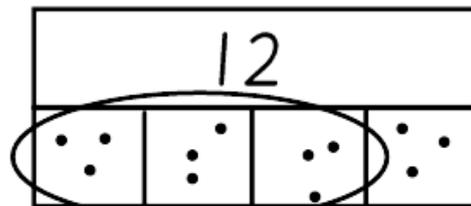
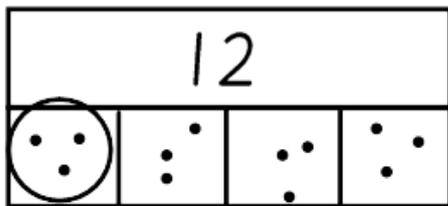
✓ 1 x 9

Proudly Traction Man was guarding some helpless toast when he volunteered for a special mission.

In Numeracy last week, we have learnt what a fraction is: a part of a whole. So far, we have looked at fractions of shapes and patterns. This week, we have focussed on finding fractions of different numbers. E.g. $\frac{1}{4}$ of 12 = 3. The method that we have taught the children is shown below:

$$\frac{1}{4} \text{ of } 12 = 3$$

$$\frac{3}{4} \text{ of } 12 = 9$$



This week in CCL, we researched the life of the Wright brothers whose attempt at the first aeroplane flight kick-started the development of more advanced aeroplanes. Part of this week's homework is to research what transport used to be like in the past by interviewing an elderly relative or friend.

Having completed a spelling assessment of the Year 1 and 2 common exception words this week, your child has an updated list of the words they need to learn how to spell in the front of their yellow spelling book. This is an ongoing task and we recommend that they choose a few words from their personalised list each week to learn alongside the weekly spelling pattern.

Just a reminder that next week is 2F's Friday bake (22.3.19).

Many thanks for your ongoing support,
Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley