






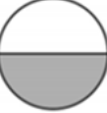


Dear Parent/Carers,

In Literacy, we have continued our work on Traction Man by beginning to write sentences to describe what is happening in each part of the story. We are continuing to try and magpie the challenging vocabulary that we learnt from the story such as *envelop*, *hoist*, *fluorescent*, *lumber* and many more to use in our own writing.

Spelling this week has focussed on adding the –er and –est suffixes to root words. Helpfully, the rules for adding –er and –est are the same as those for adding –ing (see below).

Most words	Root word ends in a y	Root word ends in an e	Root word has a short vowel followed by a consonant
Just add –er/-est	Change the y to an i and add –er/-est	Take away the e and add –er/-est	Double the consonant and add –er/-est

In Numeracy, we have learnt what a fraction is: a part of a whole. We have looked at fractions of shapes and patterns. The children now know that the top number in a fraction is called the **numerator** which tells us how many parts we have and the bottom number is the **denominator** which tells us how many parts the whole is divided into. So far, we have looked at halves, quarters and thirds. Below are some examples:

	$\frac{1}{2}$	Not $\frac{1}{2}$		$\frac{1}{4}$	Not $\frac{1}{4}$
					
					
					
					

We all enjoyed our Transport launch on Wednesday. We were very impressed with how resilient the children were, especially those who took a risk and rode their bikes without stabilisers despite not feeling confident. Keep on practising at home and you will get there!
☺

Many thanks for your support,

Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley