

Woodhouse Primary School

Weekly Newsletter No 22

28 February 2019

Contact us:- Tel: 01484 714750

Email: admin@woodhouse.calderdale.sch.uk

Website: www.woodhouse.calderdale.sch.uk



		Activities for week commencing: 4 March
Mon	3.15 - 4.15pm 3.15 - 4.15pm	STEM Club – Year 4 & 5 Street Dance Club – Year 4
Tue	2.30pm 2.40pm	Open Door – RR Congratulations Assembly – Year 1 - 3
Wed	3.15-4.00pm 3.15 - 4.15pm 3.15 - 4.15pm 3.15 - 4.15pm	Student Newspaper Club Chess Club – Year 5 & 6 Gymnastics rehearsal for North Bridge Leisure Centre Writing Club
Thu	8.15am 3.15 - 4.00pm 3.15 - 4.15pm	Ballet – Year 2 & 3 Boccia Club – Year 1 & 2 Fitness Bootcamp – Year 5 & 6
Fri	8.30 - 9.00am 10.05am	Bag2school Friday Bake – 3R

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World Book Day

To celebrate 'World Book Day' on Thursday 7th March, we would like children to bring in their favourite story from home to share with their buddy as part of our 'Share a Story' afternoon. We are also hoping to set up some 'Lunchtime Libraries' for both the KS1 and KS2 playground to continue to promote and improve the reading culture across the school. If your child has any books they would like to donate, we would encourage children to bring these in on the day. They may also like to leave a message inside for the lucky reader!



Internet Safety - Momo Challenge

Several parents and pupils have mentioned the Momo Challenge this week which seems to have resurfaced recently. The Momo Challenge is a form of cyberbullying that spreads through social media and largely through the use of mobile phones. After phone users are enticed to contact a user named "Momo", they receive graphic threats from that user and are instructed to perform a series of dangerous tasks. The Momo challenge is targeted at teenagers, however recent evidence suggests many younger children have accessed it. The following website provides further information for parents:

nationalonlinesafety.com/resources/platform-guides/momo-online-safety-guide-for-parents/

Pupils have, once again, been reminded about keeping themselves safe online and I would urge parents and carers to access the attached link for further advice.



Bag2School – Friday 8 March 2019 8.30 – 9.00am

The idea of Bag2School collections is to raise funds for school by recycling items of clothing, shoes, bags, belts, and soft toys.

We are paid by weight, so the more we bring in the more money we receive.

Please note - they do not accept bedding, school uniform or textiles.

The bags must not be brought into school. They should be placed at the top of the staff car park on the specified day. Thank you.



Reading Workshop for parents of children Year 2 – Year 6

We are holding a reading workshop on Tuesday 12 March at 6pm. This will be an opportunity for parents to find out about the updated reading scheme and learn some top tips for reading with your child at home.

If you wish to attend, please complete the slip below and return to school or email: newsletters@woodhouse.calderdale.sch.uk



New Sports Equipment

May I say a big thank you to the Pennine Sports Partnership and Mr Hermann who have very kindly donated new basketballs and a post to school. The post is now in place in the KS1 playground and pupils are enthusiastically learning new skills 😊



SENCO

Please see below a message from our SENCO Mrs Crane.



Medicines

If your child requires medicine during the school day, this must be brought to the office by an adult and the appropriate form completed. Medication will only be administered if prescribed by a doctor and only if required 4 times a day. Thank you.



School Uniform

The last day for orders this term is 9.00am, Friday 5 April. Orders placed online by this date will be ready shortly after the Easter break. Thank you.



******Classroom News******

- YR – We have been reading the story of ‘Room on the Broom’.
- Y1 – We have been making clown collages.
- Y2 – We have been on an exciting trip to Tropical World in Leeds.
- Y3 – We have been sketching dinosaurs using a range of techniques.
- Y4 – We have been learning about the eruption of Mount Vesuvius.
- Y5 – We’ve had a line dancing dance off.
- Y6 – In Literacy, we started our new topic of Sir Gawain and the Loathly Lady.



Highest Class Attendance

Last week 1V, 3H & 4T

Whole School Attendance

..... 98.39% 😊

Yours sincerely

Mrs Lynn Daveney
Headteacher

Reading Workshop – Tuesday 12 March 2019

Your name.....Number of people attending.....

Child’s nameClass

Signed Date.....

Message from the SENCO – Mrs Crane

Speech, language and communication (SLCN)

(Adapted from 'Misunderstood' – The Communication Trust)

Almost all activities children do involve speech, language and/or communication. Learning, having conversations, making friends and having fun all rely on their ability to communicate.

Being able to communicate your wants and needs, and to understand what other people are saying is one of the most important skills we need in life. Some children and young people have difficulty communicating and may need some additional support. This may be because they can't say what they want to, they don't understand the words, or they don't know how to have a conversation. It may be a combination of these, or it may be that they haven't learned enough words to talk as well as they should for their age.

With help, lots of children can catch up, though many will take much longer than others. Some will have difficulties throughout their childhood and some into adulthood. However, all children can make progress with the right support.

If your child has speech, language and/or communication needs you might notice some of the following:

- You often need to tell them several times or even show them what you mean before they understand you
- People who don't know them well find it difficult to understand what they are saying, because their speech is not clear or their sentences are muddled
- They only say a few different words
- They may try to avoid activities that involve speaking
- They might be finding reading, spelling or numeracy difficult
- They might not answer you, or just repeat back part of what you have said because they don't understand
- At home, they might understand and follow familiar routines, but struggle when things change

If you think your child may have difficulties with speech, language and/or communication, talk to their class teacher or Mrs Crane, who may make a referral to Calderdale's speech and language therapy department if appropriate. The speech and language therapist can give specialist advice in how to best support the child at home and at school.

Top Tips to support a child with speech, language and/or communication needs:

- Speak clearly and slowly
- Use shorter sentences and give instructions one at a time
- Give the child time to listen, think about what has been said and respond
- Use gestures and or/pictures to help them understand what you are saying
- Ask them to repeat back any instructions you have given
- Avoid correcting children when they have said something incorrectly, but repeat back to them using the correct language

If you would like further information, the following websites may be useful:

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-parents/>

<http://www.talkingpoint.org.uk/>