

# Woodhouse Primary School

## Weekly Newsletter No 20

7 February 2019

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		Activities for week commencing: 11 February 2019
Mon	3.15 - 4.15pm 3.15 - 4.15pm	Dodgeball - Year 3 & 4 – <b>final session</b> STEM Club - Year 4 & 5
Tue	2.40pm	Congratulations Assembly – Year 1 - 3
Wed	3.15 - 4.15pm 3.15 - 4.30pm	Student Newspaper Club Gymnastic Club – Year 5 & 6 – <b>final session</b>
Thu	8.15am 3.15 - 4.15pm	Ballet – Year 2 & 3 Fitness Boot Camp – Year 3 & 4 – <b>final session</b>
Fri	9.00am 10.05am 3.15pm	Excellence Assembly Friday Bake – 4T School closes for half term

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### Reminder

School closes next Friday 15 February at 3.15pm and re-opens on Monday 25 February 2019.



### Special Visitors

#### Be Safe Value

The British Transport Police visited us on Monday to talk to the children about staying safe near railways. Every year group took part in a workshop and the children were given advice and information about the dangers of railways and how to stay safe.



#### Safer Internet Day

On Tuesday we were visited by two representatives from Google who presented a 'Be Internet Legends' assembly. The aim was to support the work we undertake in school teaching children to be safe and confident explorers of the online world.



### Questionnaire

Thank you to all the parents/carers who completed the recent questionnaire. A summary of the outcomes is attached to this newsletter.



### Children's Mental Health Week 2019

In assemblies this week, we have talked about looking after our mental health (our feelings, our emotions, our thinking and our moods) and that the best way to look after ourselves is to talk to someone about how we are feeling. The children have also been introduced to the idea of 'mindfulness' and have practised breathing activities which can help to keep us calm.



### Red Nose Day – Friday 15 March 2019

Red Noses will be available to buy from school for £1.25. If your child would like to purchase one, they will be available from the office at second break from tomorrow Friday 8 February. **Please bring correct change if possible.** All monies raised will be sent to Comic Relief.



**School Uniform**

**The final date for orders this half term is tomorrow, 9.00am, Friday 8 February.**

Orders can be placed via the school online payment system.

Orders processed will then be forwarded to your child when the delivery arrives after the half term.

Also, as from Monday 11 February, there will be a slight price increase to the following items:

**Polo shirts - £8.50**

**Caps - £4.50**

**Book Bags - £4.50**



**Boccia Club (a game similar to bowls) – Year 1 and 2**

This club is open to pupils from Year 1 and 2. It will run every Thursday from 28 February until 28 March, 3.15 – 4.00pm.

If your child would like to attend, e-mail [newsletters@woodhouse.calderdale.sch.uk](mailto:newsletters@woodhouse.calderdale.sch.uk) and advise school by 9.00am Thursday 14 February.

**Please include your child's name, class, contact number and advise how your child will be getting home after the club.** You will be notified if your child has a place.



**Swimming - Recycling**

If anyone has any swimming caps at home that your child has outgrown, these would be very gratefully received at school. Please pass to the school office or your child's class teacher. Many thanks in advance.



**Lakeside – Year 6**

Please can parents ensure that the completed parental consent and medical form is returned to school by **Friday 15 February 2019.**

Thank you.



**\*\*\*\*\*Classroom News\*\*\*\*\***

YR – We have been learning all about Chinese New Year. We've enjoyed dragon dancing and tasting Chinese food.

Y1 – We have been finding out about materials and their properties.

Y2 – We have been on an exciting trip to Tropical World in Leeds.

Y3 – In Science, we have been learning about internal organs.

Y4 – We have been looking at Henry VIII in our topic about Monarchs.

Y5 – We have been reading the book Beowulf.

Y6 – We wrote a flashback story about a prisoner being transferred from a Victorian prison.



**Highest Class Attendance  
last week.....5B**

**Whole School Attendance  
..... 98.23% 😊**

Yours sincerely

Mrs Lynn Daveney  
Headteacher

## Woodhouse Primary School Questionnaire for Parents and Carers 2018

Your views on the following statements will help us to know our school even better and decide key areas that will improve our school even more. Thank you!

**PLEASE READ THE FOLLOWING STATEMENTS AND TICK THE ANSWER WHICH BEST FITS WHAT YOU THINK ABOUT WOODHOUSE PRIMARY. PLEASE ONLY TICK ONE BOX PER STATEMENT.**

	<b>165 responses representing at least 220 pupils</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know</b>
1	My child is happy at this school	73%	27%	1%		
2	My child feels safe at this school	79%	21%			
3	My child makes good progress at this school	70%	28%	1%		1%
4	My child is well looked after at this school	75%	25%			1%
5	My child is taught well at this school	76%	23%	1%		
6	My child receives appropriate homework for their age	56%	39%	3%	1%	1%
7	This school makes sure its pupils are well behaved	58%	37%	1%		4%
8	This school deals effectively with bullying	28%	26%	1%	1%	44%
9	This school is well led and managed	61%	35%	1%		3%
10	This school responds well to any concerns I raise	52%	35%	2%		11%
11	I receive valuable information from the school about my child's progress	56%	38%	5%		
		<b>YES</b>			<b>NO</b>	
12	Would you recommend Woodhouse to another parent?	100%				

It is very encouraging that the majority of statements, as in previous years have a percentage rate of 90%+ for agree/strongly agree and the majority are 95%+. 100% of respondents stated that they would recommend the school to another parent.

***My child is happy at school/ My child feels safe at school/The school makes sure its pupils are well behaved***

100% responded that your child feels safe at the school and 99% that their child is happy here. We continue to raise awareness of anti-bullying, including staying safe on-line, and our focus on the six half termly values, which respond to contemporary matters, ensures that pupils' well – being underpins everything that we do. The Gr8 learners system continues to reward pupils for showing determination and working collaboratively as well as taking risks – this in turn contributes to pupils' resilience and self-esteem. 95% believe that there is a good standard of behaviour; 4% stated that they did not know. An external review, commissioned by the school and undertaken in May 2018 led by one of Her Majesty's Chief Inspectors (HMI) concluded that *'the behaviour of the overwhelming majority of pupils is exemplary'*

***My child is taught well at this school/ My child makes good progress at this school***

99%/98% of you stated that your child is taught well at the school and that your child makes good progress respectively. The quality of teaching and learning continues to be monitored closely and the school continues to spend a considerable proportion of the budget on teaching staff and staff training to ensure that pupils receive the appropriate level of support and challenge in class. Classes are always taught by qualified teachers who are employed by the school and who know the children well which ensures that learning opportunities are maximised continually. HMI commented *'Good (and outstanding) teaching, learning and assessment are the norm in the school'*

***My child receives an appropriate amount of homework for their age***

95% believe that an appropriate amount is set (88% /87% in 2018/2017/ 2016) with 4% disagreeing, some saying too much is set, some saying there is an insufficient amount. We continue to aim to strike a happy medium and recognise that for some children, homework can be a challenge with other commitments, so we aim to provide activities which will be engaging, relevant and time appropriate. Homework is not compulsory therefore parents do have the option as to whether to encourage their child to complete it.

***The school deals effectively with any cases of bullying***

44% of parents do not know if the school deals effectively with bullying and this could be interpreted that they have no experience of bullying within the school which should be seen as a positive. 54% agreed with the statement and 2% disagreed or strongly disagreed. Named respondents have been contacted with a view to encouraging them to discuss their concerns and experiences. We aim to do everything possible to ensure that your child's time at Woodhouse is safe and that pupils know what to do should they feel that someone has been deliberately unkind to them. Staff took part in 'Positive Identities' training with Barnado's in June 2018 which focused on responses to all forms of bullying and creating an even more inclusive school environment.

***I receive valuable information from the school about my child's progress***

94% stated that this was true and 5% stated that they disagreed. Parent/teacher consultations are held in early October and mid-January and an open afternoon in the summer term for parents to share their child's achievements. The annual report is circulated at the end of the Spring term for pupils in Y1,3,4 and 5 to enable parents to see what progress their child is currently making from the previous key stage and towards the end of year targets and opportunities to discuss this are welcomed. Pupils in YR,2 and 6 receive an end of year report in the summer term which informs parents how their children have performed in relation to national assessments. Up to date assessment information is also given to parents in the summer term for pupils in Y1,3 ,4 and 5. The Leadership team is currently in the process of evaluating the school's assessment and tracking systems and it may be that if a new system is introduced this will enable more information to be disseminated to parents and carers without adding further to teachers' workload.