

Dear Parent/Carers,

In Literacy, each child has written a factfile about their invented country and we have been very impressed with the accuracy of the children's work. They had a lot to think about as they wrote including ambitious vocabulary, conjunctions and punctuation (capital letters, full stops, apostrophes and commas).

We also focused on learning spelling rules that turn a singular noun (only one of the object) into a plural (2 or more of the object) e.g. school → schools, class → classes. The children joined in with some songs to help them remember that if the noun ends in a hissing sound (ss, s, x, ch, sh, zz), we add –es instead of just an –s.

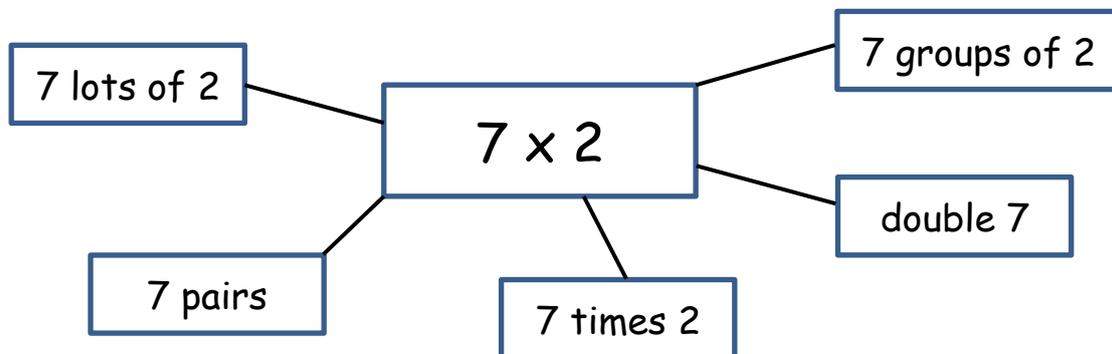


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buses

In Numeracy, we used arrays to prove that multiplication can be done in any order and then used them to solve multiplication problems. Although many of the children can multiply numbers mentally, it is important that they understand why they are counting in 5s when they answer 6x5. The language we have learnt to help us understand multiplication includes:



As stated on the letter that was sent out for our trip to Tropical World, children should bring with them a waterproof coat and a water bottle. Packed lunches will be provided for those who would normally have school dinners. Children who would usually have packed lunches at school should bring their lunch with them in a disposable bag. The trip is taking place within school hours but if there are any delays due to traffic resulting in a delayed return time, school will text to inform you.

During the Parent/Teacher Consultations, many parents asked for ways to help their child to develop fluency in maths when recalling facts such as number bonds to 10/20 and times tables. Here are some useful websites:

<https://www.topmarks.co.uk/maths-games/daily10> (choose Level 2 to begin)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Many thanks for your support,
Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley