



Woodhouse Gazette

Summer 2018



Special 50th Anniversary Edition

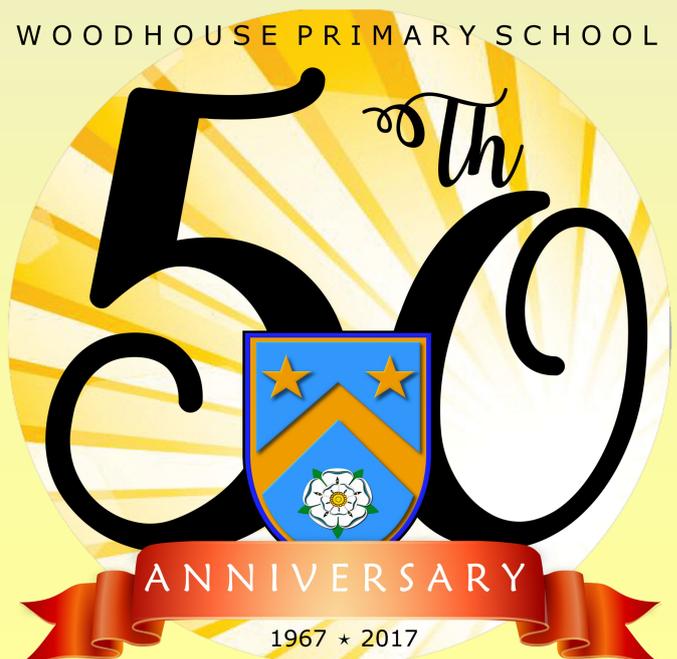
WOODHOUSE PRIMARY SCHOOL



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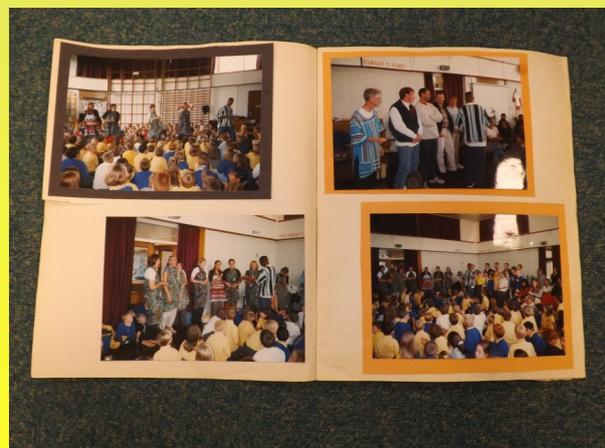


Woodhouse is 50!

There have been many changes to the school over the past 50 years; whether it's been people leaving and joining the staff or changes to the grounds and building, there have been changes to the school overall. For example, did you know that pupils in the 1970s were allowed to go home for lunch, as long as they came back on time? Another fact was that Toy Box nursery used to be the caretaker's home and there were 2 buildings on the path to the office which were actually classrooms.

There have been many activities going on this term to mark 50 years of Woodhouse such as: 50 exercises (5 exercises, 10 of each), 50 books read for each class, planting an evergreen tree, making a time capsule to open in 50 years and last but not least, 'Dancing through the Decades' with Reception doing 2010s and Year 6 doing the 1960s.

We have also enjoyed looking at a special display of old photographs and items from the school archives. Here's to 50 years of Wonderful Woodhouse...and the next 50!



50 Things!

During the Summer term, there have been many things going on across the school to commemorate the 50th anniversary of Woodhouse Primary. One of the things that has been going on is the 'beat the teacher in 50 seconds' (middle picture). At the time of writing, there have been 5 beat the teachers, which are: flossing, reading out words, cartwheels, moving Rice Krispies and bouncing tennis balls on a racquet. Also, Year 1 have planted an evergreen tree (right picture) to help celebrate and it will grow to its full size in 50 years. As well as this, Year 5 & 6 have done 50 exercises for a morning workout (left picture) led by: Miss Walker, Mrs Young, Miss Scott, Mr Freeman and Mr Bale. Also, the whole school has challenged each class to read 50 books. Finally, the local artist, Matthew Evans, made a painting with pupils to commemorate the 50th anniversary and every pupil has signed it with their fingerprint (and some have drawn faces on!).





Past Pupil Interview

Kayleigh Hirst



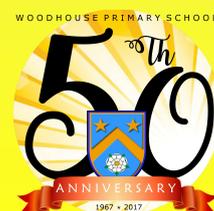
- 1. During which decade did you attend Woodhouse?** I attended Woodhouse Primary School in the 1990s.
- 2. Who was your favourite teacher and why?**
Mrs Hewlett was my first teacher in reception. She was kind, understanding and welcoming which made the transition into primary school much easier and enjoyable.
- 3. What was your favourite lesson and why?**
My favourite lesson was PE. I was part of the Netball team and loved playing sports. I also really liked my English lessons as I liked reading.

4. Did you make lasting friendships– are you still in contact with old school friends?

I met my best friends at Woodhouse and we remain close to this day. My parents became good friends with some of my fellow pupils' parents and we still regularly meet up (20 years later!) We go on holiday together and spend special occasions such as New Year's Eve together.

5. Was there a defining moment during your time at this school when you realised what you wanted to do with you life?

I am now a Children's Nurse in Leeds. Whilst I was in Year 6, the school had a 'buddy' system where the pupils of year 6 were paired up with the pupils in Reception. I feel that experiences such as these contributed towards my desire to work with children as I enjoy taking care of others. It was my high school experiences that influenced my decision to pursue a career in the NHS.



6. Was there any one teacher or incident which put you on the path to you success?

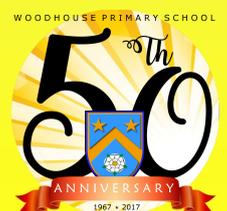
Every member of staff helped support and encourage me to pursue my dreams.

7. If you could, would you change anything about your school days?

No, I wouldn't change anything.

8. Any other special memories or anecdotes?

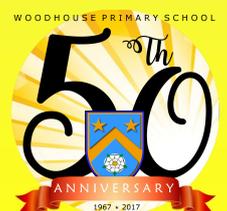
I particularly enjoyed sports events such as the football tournament at the Summer fun days and the netball tournament at St Joseph's Primary School. There was always a strong sense of school spirit and pride and it was an honour to represent Woodhouse Primary School. The Year 6 residential trip was another key highlight.

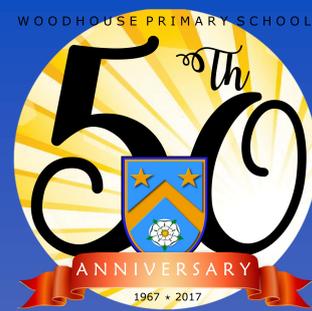
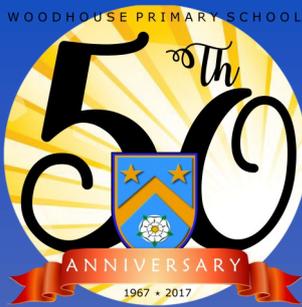


9. What's your message to both staff and current pupils at the school?

To the pupils: It is essential to work hard so you achieve your dreams and goals but it is equally important to get involved in the things that you love. In time, you will realise that your school years are the best years of your life so make sure that you enjoy them!

To the staff: You really are fantastic. I see how rewarding and valuable your role is on a daily basis and the positivity that you all bring to the Woodhouse community. I owe a lot of my success to teachers like you and I will forever be grateful for the education, friends, personal attributes and life lessons that Woodhouse Primary School taught me.





Past Pupil Interview

Mr Bates

1. **During which decade did you attend Woodhouse?** I attended Woodhouse Primary School in the 1960s.

2. **Who was your favourite teacher and Why?**

Mr Hudson– he read ‘Stig of the Dump’!

3. **What was your favourite lesson and Why?**

My favourite lesson was Art– I found it quite easy.

4. **Did you make lasting friendships– are you still in contact with old school friends?** Yes!

5. **If you could, would you change anything about your schooldays?**

I would work harder!

6. **Any other special memories or anecdotes?**

Yes– Miss Hexham washed my mouth out with soap (*I dread to think what I said– must have been something naughty!*)



7. **What is your message to everyone at school today?**

Always try your best and work hard.

Thank you for taking part in our interview Mr Bates!



Past Pupil Interview

Mrs Smaldon



1. During which decade did you attend Woodhouse? I attended Woodhouse Primary School from 1987 to 1994.

2. Who was your favourite teacher and Why?

Mr Hewlett– she taught me twice and she was very kind.

3. What was your favourite lesson and Why?

Literacy– or English as it was called then– as I liked writing stories.

4. Did you make lasting friendships– are you still in contact with old school friends? I

had good friends at Woodhouse but no, as I went to North Halifax which was a different high school to those friends.

5. Was there a defining moment during your time at Woodhouse when you realised what you wanted to do with your life?

Yes– I often helped my friends with their work and I knew I wanted to be a teacher.

6. Was there any one teacher or incident which put you on the path to your success?

Mrs Harwood (my Year 5 teacher) was great at helping us to believe that we could do anything we wanted to.

7. If you could, would you change anything about your school days?

Yes! I once fell into the fishpond– I would change that so that it DIDN'T happen!!!

8. Any other special memories or anecdotes?

I remember doing a project on the Victorians in Year 5 and being able to use the school computer to 'talk' to a real Victorian child. I also enjoyed playing in the school band and in the netball and rugby teams too.

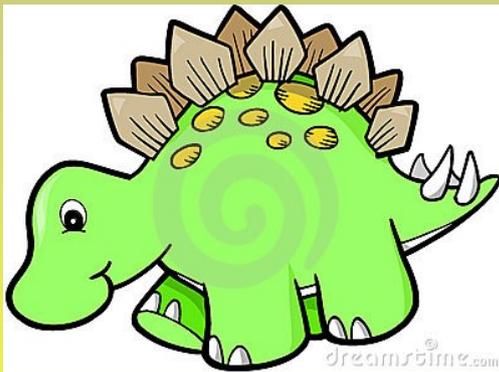
9. What is your message to everyone at school today?

This school has a very special heart to it. I simply loved being here as a pupil and love being here as a teacher. Woodhouse is the BEST!

Thank you for taking part in our interview Mrs Smaldon

Year 3 Museum

On April 20th, Year 3 created their own dinosaur exhibit. Their parents were invited in– the Year 3 children showed their parents around and had an absolutely fantastic session. The Year 3s, who are now exceptional palaeontologists, helped to share lots of information about dinosaurs. The different stations (including art and writing stations) helped to provide more data and information about these majestic creatures for the parent visitors. The museum event was a great success and it showcased all the fantastic work that Year 3 have been doing on this topic.



Y3 Jorvik Visit

In late April, Year 3 had their amazing day at Jorvik museum in York. This trip, which was part of the Year 3's Viking topic, started with lunch in the museum's hall and continued with excavations and a tour of the building. There was an interactive section with realistic sights, smells and more. On top of that, they excavated various items from the Viking era and learnt about various weapons from the time. Also, they learnt many, many things about how the Vikings lived, like: what they ate, what their houses were like and why they journeyed to new countries. Mrs Bates said "The trip was really interesting and helped introduce more information about these aggressive warriors to the Year 3 children".





Year 1 Plants and Animals

This term, Year 1 started their new topic about animals and plants. They have been learning about trees, plants, small animals and all sorts of things about the environment. One year 1 child said “We’ve learnt so much about trees! We also loved going to visit Kershaw Garden Centre.”



Planting
sunflowers



Dancing through the Decades

Over the term, every year group has enjoyed a special dance workshop with Mr Boylan to celebrate our 50 years of Woodhouse. These pictures show Year 5 getting their groove on to 'Staying Alive' by The Bee Gees, which was released in the 1970s.



According to Mr Bale Year 5 chose that song because it was “an absolute banger!” They tried to create a funky jive sort of mood. They did this style of dance because it was very popular in the 70’s era.





Web Sheriff's Review: Roblox

The web sheriffs have been reviewing games which are often talked about in the playground! Here's what they said about Roblox....

“Some of the games are violent so it's not the most safe to play,” said Annabelle from Yr3. “You can set parental controls and put ‘invite only’ so only your friends can join,” - Harry Yr6.



Roblox

[Gaming](#) | [Messaging](#)



Minimum age according to Roblox

This is PEGI's minimum age. What do you think is the right age for this game? [Share your thoughts](#) ✓

Roblox is a gaming platform where you can create your own games or play games that other users have made. There is also the option to chat to other players, but this can be disabled.

What do I need to know about Roblox?

We've spoken to parents to find out what they think about Roblox. We've also asked children and young people what they think. Here's what they said:

Children's views

What do children and young people dislike about it?

10% of the children and young people who reviewed Roblox thought it was unsafe. The main things they told us they don't like about Roblox were:

- Receiving or seeing bullying messages in the chat
- There are in-app purchases
- Being contacted by people you don't know

What do children and young people like about it?

The main things that children and young people told us they like about Roblox were:

- It's fun to play a variety of games
- It encourages you to be creative and develop your own game
- You can play with and talk to your friends

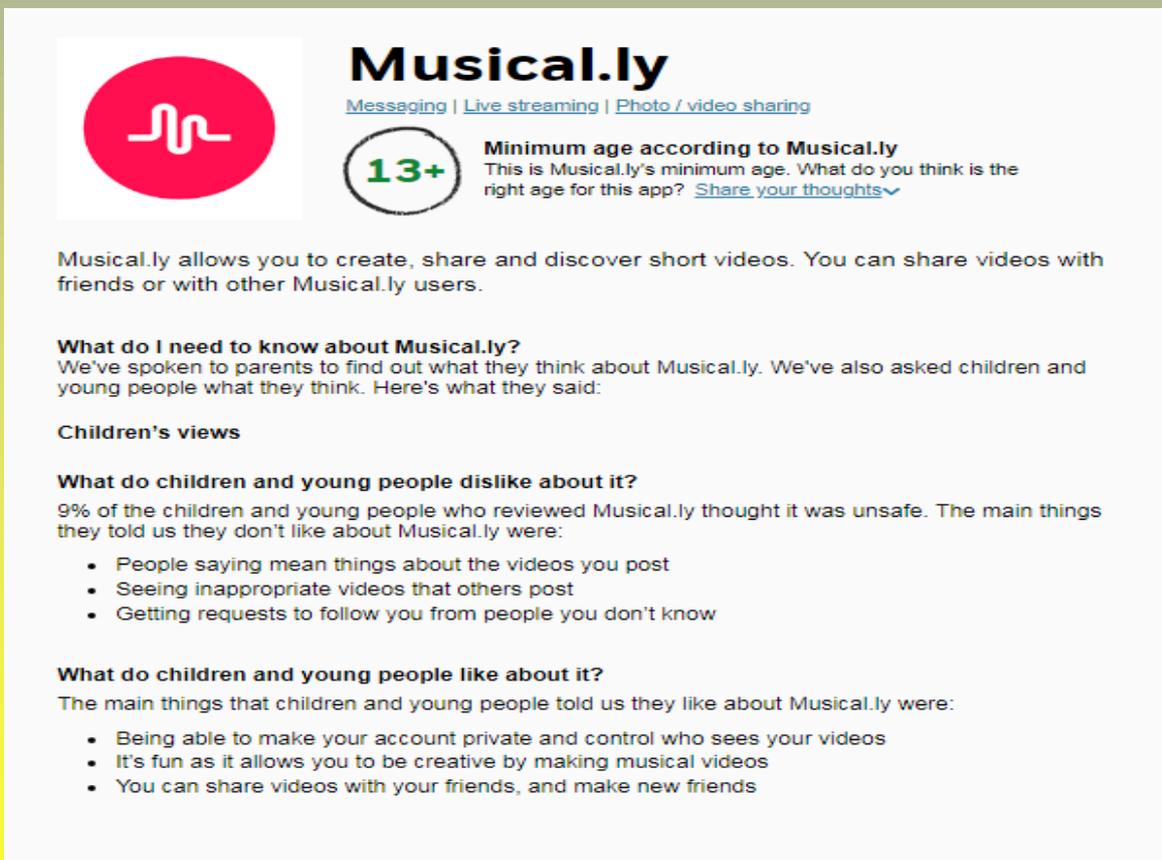


Web Sheriff's Review : Musically

The Web Sherriffs also reviewed 'Musically'Grace said this:

“As the minimum age is 13+, nobody at our school should really be playing this game. It's fun and dangerous all at the same time,”

Overall they thought that each of the two games were only suitable for Year 7 and above.



The screenshot shows the Musically app page. At the top left is the Musically logo, a red circle with a white musical note. To the right of the logo is the text 'Musical.ly' in bold, followed by links for 'Messaging', 'Live streaming', and 'Photo / video sharing'. Below this is a green circle with '13+' inside, indicating the minimum age. To the right of the age indicator is the text 'Minimum age according to Musical.ly' and a question about the right age for the app, with a link to 'Share your thoughts'. Below this is a paragraph stating that Musically allows users to create, share, and discover short videos. Further down, there are sections for 'What do I need to know about Musical.ly?', 'Children's views', 'What do children and young people dislike about it?', and 'What do children and young people like about it?'. Each section contains text and a list of points.

Musical.ly
[Messaging](#) | [Live streaming](#) | [Photo / video sharing](#)

13+ **Minimum age according to Musical.ly**
This is Musical.ly's minimum age. What do you think is the right age for this app? [Share your thoughts](#)▼

Musical.ly allows you to create, share and discover short videos. You can share videos with friends or with other Musical.ly users.

What do I need to know about Musical.ly?
We've spoken to parents to find out what they think about Musical.ly. We've also asked children and young people what they think. Here's what they said:

Children's views

What do children and young people dislike about it?
9% of the children and young people who reviewed Musical.ly thought it was unsafe. The main things they told us they don't like about Musical.ly were:

- People saying mean things about the videos you post
- Seeing inappropriate videos that others post
- Getting requests to follow you from people you don't know

What do children and young people like about it?
The main things that children and young people told us they like about Musical.ly were:

- Being able to make your account private and control who sees your videos
- It's fun as it allows you to be creative by making musical videos
- You can share videos with your friends, and make new friends

Year 5 & 6 Dodgeball

On Mondays after school, Year 5 and Year 6 unite to play rounds of action packed dodgeball. Dodgeball is a great game where you throw and catch a ball. As well as this you dodge the ball to stop you going out and being dropped from the game. We asked one of the players some questions and this is what he had to say: "It is an amazing club and I love to play dodgeball with my friends. It is really fun and others should try it out." - Aaryan, daring dodgeballer, Year 6.



FOOTBALL ROUND-UP

(MUST BE READ like you are a football commentator!)



Welcome to the game between St Chads, who are 1st in the league, and Woodhouse, who are 2nd. We are entering the 10th minute with St Chads. On the attack, their number 9 crosses it in but Hudson slips and the ball rolls into the net. 1-0 St Chads. A couple of minutes later, St Chads pick up the ball on the half way line with their number 4- he shoots -it deflects off Nathan and wrong foots Archie, then rolls into the net, 2-0 St Chads . The game is approaching half time but Woodhouse are closing in on St Chads with Matthew... he lays it off to Sam who then gives it to James who shoots and scores GOALLLLLLLLLLLLLLLLLL!!!!!! 2-1. Midway through the second half and Woodhouse have won the ball in the oppositions half again. Sam lays it off to Matthew who shoots -it looks saved.... but hold on..... the keepers parried it into the net!!!! 2-2.

Carr Green v Woodhouse

A couple of minutes into the 1st half...the ball drops to Rohan. He volleys mid-way inside the Carr Green halfGOOOOOOOOOOOOOOOOAAALL, 1-0 Woodhouse. Carr Green are on the attack down the wing with their number 4 ... he crosses it in to number 12 who heads it straight into the bottom corner1-1. A few minutes after the goal and the ball is kicked up-field towards Matthew who takes a huge touch towards the goalkeeper and curls the ball into the bottom corner... 2-1!!! After half time, Carr Green come out strong, creating lots of chances. From a deflected shot, the corner is swung and it is headed in by number 23.... all square at 2-2 . A couple of minutes from the end and a ball is sent towards Matthew, who takes it down and shoots and scores... 3-2 to Woodhouse! Mid-way into added time and number 5 is dribbling through the Woodhouse defenders and shoots near the penalty spot, it rolls into the bottom corner.....finishing 3-3.

Old Trafford Visit



In June, the lucky Year 5s went to visit old Trafford. It was extremely exciting for everyone (especially Miss Scott and Mr Bale) and the football fanatics were very, very excited to be on the trip. It must have been amazing to be in the centre

of one of the most famous British football fields of all time.



Year One: Shibden Hall

Earlier in the term, Year One enjoyed an interesting and exciting trip to Shibden Hall in Halifax.

They visited this very old building as part of their 'Buildings' topic, spending time learning about the building and looking at the similarities and differences with modern houses. Miss Vine said "We had a great day out, lots of hands on learning was done! The weather was very kind to us too".



Singing Club

On Mondays Mrs Gooseman and Miss Freeman run a singing club until 4:00. Recently, the singing club went to to Rastrick High and performed along with other schools. The songs that they sung were ‘The Greatest Showman’, ‘Make your own kind of music’ and ‘What a wonderful world’.

Mrs Gooseman said that the performance was “absolutely amazing” on the night and that the children just got better each time they performed.



SUMMER FUN EVENING 2018

The Summer Fun Day was held after school on the 8th of June . As well as our usual fast-paced and thrilling football tournament, there were lots of exciting stalls dotted around school. A great evening was had by all and a fantastic amount of money was raised for school funds.



Year 2 Mosque Visit



In May, Year 2 visited the Madni Jamia Masjid in Bradford, as part of their RE work on places of worship. They had a very inter-

esting tour guide called Nadeem, who explained all about the different parts of the building and how they are used. The visit helped to give the children a much better understanding of some of the aspects of Islam they have been learning about at school.



Year 6 @ Wellholme Park

After a busy time in class in the early part of the term, the Year 6 children walked down to Wellholme park for



a great day out. They played team games, relaxed and read books and enjoyed the gorgeous sunshine. Mr Freeman and Miss Walker said that the children thoroughly enjoyed the chance to relax after working hard all year.

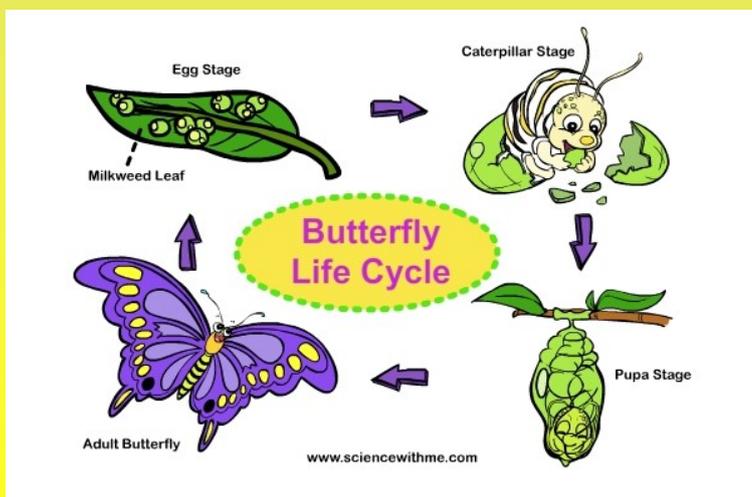


Reception: Living Things



As part of their Enquiry Learning about living things, growth and change, the children in Year R got caterpillars to observe which they

watched as they changed into cocoons. Finally, after patiently waiting, the butterflies emerged and the children released them outside.



St Joseph's Tournament 2018

A fantastic day for TEAM WOODHOUSE! Determination and resilience by the bucketful.....here are the results.....

FOOTBALL

Y3: Won their final!

Y4: Got to the semi-final!

Y5: Won their final!

Y6: Got to the final!

Netballers: Got to the final!



OVERALL TROPHY WINNERS!!!!!! WELL DONE WOODHOUSE



ROMAN



EXTRAVAGANZA

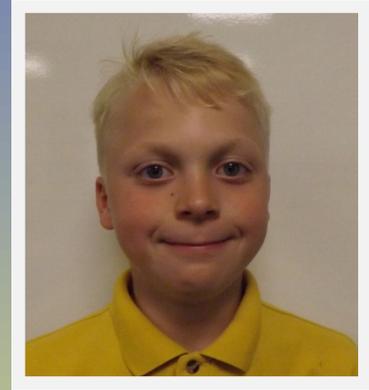


On the 29th June, Year 4 had their Roman Extravaganza! The children had lots of fun and there were many compliments from the parents. There were many different activities including: mosaics, slideshows, making Roman word searches, art and CCL. The Year 4 children said that one of their favourite activities was using the Lynx tablets to play Roman numeral bingo!



Reporters

Keboofers



Anabel, Harry, Matthew, Emmy, Pearl and Alex