

Dear Parent/Carers,

This week in Literacy, we have acted and retold the story of 'The Tiger Who Came To Tea' and included lots of tricky vocabulary such as *curiously*, *unsure*, *gobbled* and *worried*. Our spelling focus for this week has been alternative 'ur' spellings (er, ur, ir) and we noticed that the 'er' spelling pattern is often found at the end of a word (e.g. *better*, *teacher*, *bigger*). We also learnt about other patterns that are not as common such as in *word*, *work*, *world* and *learn*.

In Numeracy, we have been adding and subtracting ten from numbers up to 100. We started by using hundred squares but we can now add and subtract 10 from numbers in our heads! Some children have even counted beyond 100 e.g. $99 + 10 = 109$. Perhaps you would like to have a go at playing our adding and subtracting 10 space race. After the holidays, we will be continuing to focus on addition and subtraction so any additional practice of adding/subtracting 10 from a 2 digit number as well as multiples of 10 e.g. $45 + 20$ or $65 - 30$ would be beneficial.

Adding and Subtracting 10 Space Race

How fast can you add or subtract 10?
Add 10 to the numbers in purple. Subtract 10 from the numbers in blue.
Write your answers as you go and see how long it takes you to finish the race!

The track contains the following numbers:

- Purple numbers (Add 10): 11, 17, 44, 11, 50, 15, 13, 29, 18, 50, 10, 34, 15, 21, 46, 21, 31, 38
- Blue numbers (Subtract 10): 17, 48, 37, 19, 18, 10, 31, 38

Instructions: Add 10 to the numbers in purple. Subtract 10 from the numbers in blue. Write your answers as you go and see how long it takes you to finish the race!

In CCL, we have continued to learn about the reasons why people 'celebrate' Remembrance Day by reading a story called 'Poppy the War Pigeon' which tells the story of the war from the point of view of a homing pigeon during World War I. We were impressed with the maturity that the children showed as we discussed this sensitive topic as well as the sensible questions that they asked and observations they made.

This week, your child should have brought home a copy of the Nativity script (if they have a speaking role) and their role in the play. If they do not have any lines, they will need to learn the song lyrics. We have put the songs onto DB Primary so that you can access them from home. Both the tracks and the lyrics are available to view/listen to on the '2022' Community Page.

On Wednesday, we had our half termly 'GR8 Learners' assembly. Congratulations to all those children who were presented with a certificate and to the fortunate 4 children (Matthew Weaver 2B, Holly Downey 2B, Grace Kelly 2F and Sophia Saqib 2F) whose names were drawn to take part in the 'GR8' activity.

We hope that you have an enjoyable holiday and look forward to seeing the children back at school on Tuesday 6th November.

Many thanks,
Miss Fiddler, Miss Freeman, Mrs Caine and Mrs Midgley