

Year 1 Newsletter

Friday 26th October 2018

Dear Parent / Carer,

This week, the classes have enjoyed acting out the story of 'Room on the Broom' and finding answers to some comprehension questions. Using all the books the children have brought in, we were able to read this book as a class and say it out loud together.

In Numeracy, we have continued our work on number bonds to 10. Please encourage your child to practise these so that they can instantly say what two numbers make 10 when added together e.g. $1+9=10$, $2+8=10$, $3+7=10$

Within Phonics lessons, we continued to review the phonemes that we have learnt this half term (qu, ck, ch, th, sh, ng, ai, ee, igh, oa, oo, ar, or, ur, ear, air, ure), focusing in particular on words with initial and final consonant clusters (**spring**, **bump**). In class, we often use 'Geraldine the Giraffe' to help us to introduce new phonemes. Short clips featuring Geraldine can be found online at www.youtube.com and then searching 'Geraldine the giraffe learns... e.g. ai, ee'.

Next half term in phonics, we will begin to introduce 'Phase 5' of the Letters and Sounds Phonics Programme, with alternative spelling patterns for the 'ai' phoneme (ai – rain, ay – play, a-e – game, ey – they). When looking at these spelling patterns, we sometimes use rhymes, special names or stories to help the children to remember when they are used:

*ai – 'shy i' doesn't like to be at the end of the word, so we only find this spelling pattern at the beginning or in the middle of words e.g. **aim**, **rain**.*

*ay – 'toughy y' is brave so this spelling pattern is used at the end of words e.g. **play**, **tray** (apart from in certain exceptions eg. **crayon**).*

*a-e – 'hop over e'. The magic 'e' hops over another letter to make the 'a' say its letter name e.g. **make**, **same**.*

Next half term, we will begin our new 'Day and Night' topic. Within this topic, we will learn about:

- Light sources and nocturnal animals in Science
- Day and night around the World in Geography
- The art work of Vincent Van Gogh



On Wednesday 14th November, we will be launching the 'Day and Night' topic. On the day, children will need to come in normal uniform but we invite them to bring their pyjamas to change into at school, as well as a favourite story/book. During the course of the day, we will discuss examples of light sources, as well as reflecting

upon ways in which light is used as a symbol within many faiths. The children will then use clay to create their own tealight holders.

We would like to congratulate the children for all their hard work this half term – a brilliant start to Year One. We look forward to seeing you all on **Tuesday 6th November**, when school re-opens.

On **Tuesday 27th November**, we are planning to hold a Year One Phonics meeting for parents at 6pm. This will be an opportunity to come and learn about the new spelling patterns/pronunciations of phonemes that we will be introducing over the coming months, along with games/resources that we use to support your child with their learning. If you are able to attend, please complete the attached form and return to school.

Many Thanks

Year One team

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Year One Phonics Meeting – Tuesday 27th November 6.00 – 6.30pm

Child's name _____ Class: _____

I / We **will** be able to attend the Phonics meeting

I / We **will not** be able to attend the Phonics meeting

Signed _____