

**WOODHOUSE PRIMARY SCHOOL**

**SPORT DEVELOPMENT PLAN 2018-19 with sports funding allocation (£19000 approximately)**

**September 2018-** *this is a working document and will be amended as sporting provision is adapted and adjusted throughout the year.*

To achieve self –sustaining improvement in the quality of PE and sport

<b><u>Objectives</u></b>	<b><u>Actions</u></b>	<b><u>When</u></b>	<b><u>Lead</u></b>	<b><u>Funding</u></b>	<b><u>Evaluation</u></b>	
Increase pupil participation and engagement in PE and sport across the school	<ul style="list-style-type: none"> <li>Develop the sports ambassadors role with pupils as role models</li> </ul>	Ongoing	ABa	£2500 – TLR		
	<ul style="list-style-type: none"> <li>Use analysis of extracurricular provision to provide further opportunities for pupil participation</li> </ul>	Ongoing	ABa/RV			
	<ul style="list-style-type: none"> <li>Target specific groups/individuals for specific activities e.g. before school Zumba, Lunchtime Fun Fitness etc. following outcomes for Health Needs assessment</li> </ul>	Zumba – Aut 2 Fun Fitness – All year Aut 1	ABa/RV/KH			
	<ul style="list-style-type: none"> <li>Continue to promote pupil achievements via sports notice board e.g. ROKTFace, running accomplishments</li> </ul>	Ongoing	ABa/CH/LT			
	<ul style="list-style-type: none"> <li>Promote sport via website/assemblies</li> </ul>	Aut 2	ABa/CD/LG			
	<ul style="list-style-type: none"> <li>Seek further opportunities to promote sport through external visitors – e.g. British School of Judo Excellence, rhythmic gymnastics</li> </ul>	Aut 1 and 2	ABa			
	<ul style="list-style-type: none"> <li>Y5 pupils participate in outdoor/adventurous activities- ROKT</li> </ul>	Monthly	ABa/AS and staff			£2880
	<ul style="list-style-type: none"> <li>Increase the profile of Beat the Teacher and organise monthly events to promote pupil participation</li> </ul>	Aut 1	ABa			
	<ul style="list-style-type: none"> <li>Set up 1k-a-day scheme in school</li> </ul>	Aut 1				
	<ul style="list-style-type: none"> <li>Make more pupils aware of the need for exercise (display facts/questions on</li> </ul>		ABa/LD/RV			

	<p>SNB when pupils are changing)</p> <ul style="list-style-type: none"> <li>• Use the school's eHNA report 2018 to analyse healthy behaviours and create further actions for 2019/20</li> <li>• Remark KS1 and KS2 play spaces with netball court and playground markings</li> </ul>	Sum 2	ABa  ABa/KH/RV/RH	£1000	
Continue to develop opportunities to compete in intra and inter school sport	<ul style="list-style-type: none"> <li>• Sign up to Calderdale School Games programme</li> <li>• Arrange inter school competitions within Rastrick PE cluster and through Calderdale Games programme</li> <li>• Organise a school games day</li> <li>• Explore opportunities within healthy living week to widen intra school sporting events</li> <li>• Purchase additional resources as need arises – e.g. hurdles</li> </ul>	Aut 1  Ongoing  Sum 2 Sum 2  Ongoing	ABa  ABa  ABa/RV ABa/KH/RV  ABa/DC	£250      £1870	
Create further CPD opportunities for staff to increase confidence, knowledge and skills in teaching PE and sport	<ul style="list-style-type: none"> <li>• Employ sports coach to team teach alongside school staff</li> <li>• Coach all staff when the need arises in order to deliver high quality lessons</li> <li>• Source CPD (internally/externally) as need arises</li> <li>• Through a staff meeting, show class teachers ways of being more inclusive for all pupils in PE lessons (e.g. pupils with no kits/injured)</li> <li>• Evidence each year groups' lessons in PE through taking photos.</li> </ul>	Ongoing  Ongoing  Ongoing  Aut 2  Ongoing	LD/DC  ABa  AEC  ABa  All staff	£1500	

\* Running track installed February 2018 (cost £29500) with £10000 offset from 2017-18 funding and £10000 2018-19

**Success criteria:**

Pupils continue to develop leadership skills to lead sports and PE activities

Staff increasingly confident to deliver good and outstanding PE lessons

Pupils less inclined to participate in sporting activities more involved in physical activity

Provision of non-traditional sporting activities more prevalent in school

All pupils more physically active due to improvement in external facilities