

Dear Parent/Carer,

In Literacy this week, we have learnt the sounds **i n m** and **d**. These should all be in your child's 'Sound Book'. Each letter has a story. Please encourage your child to re-tell the story to you and practise the sound and action with them. Please ensure that your child's Reading Packet, with the Sound Book and Home/School Book enclosed, comes to school each day.

In Numeracy this week, we have been working practically with numbers up to ten, counting objects and recognising numerals. When we count an object, we ask the children to touch it or move it as they say the number. This helps them to count accurately. Next week, we will continue to practise counting and identifying who has the most or least objects.

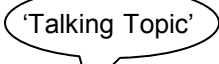
In our topic work this week, we have been looking at our family photographs and talking about what we like to do when we are with our families. We have also introduced the Oxford Reading Tree (ORT) characters: Kipper, Biff, Chip, Mum and Dad and the children should be able to tell you something about them. These characters appear in many of the books in our reading scheme that your children will start to bring home when we have introduced more of the letter sounds and we feel they are confident at blending the sounds to make words.

We are very pleased with the way in which the children are managing their belongings; however we understand that there are often lots of different things coming into school and going home at night. For this reason please make sure that all items are clearly named. We do not have a 'Lost Property' box in school as we find that **named** items usually find their way back to the correct owners.

We would like to let parents know that unfortunately we cannot give out sweets, cakes or other edible goodies from home, when it is your child's birthday, due to food allergies in school. Please remember that we are a **nut free school**, therefore we ask that you do not put nuts, or food containing nuts, in your child's lunchbox.

Each Friday, one child from each class will take home 'Cheeky Monkey' and one child from each class will take home the 'Time to Shine' board. These will be sent home with different children each week and should be returned to school on Monday. Further details are in Cheeky Monkey's Diary and on the 'Time to Shine' board so that when your child has either of these at home, you will know what to do with them.

At this time of year we begin our harvest collection. This year, we are supporting a local charity called Smartmove. We would like to help Smartmove to provide water, food and other essential items for people who are homeless. From Monday, we would be grateful if you could send in any of the following items: rice, pasta, oats, pulses, sugar, tinned fish, tinned vegetables, tinned meat or toiletries.

This week's  is: what can I find at home that starts with the letters I have learnt this week?

We hope that you have all received your Parent Consultation slip back, confirming your time slot. We look forward to seeing you next week to discuss how your child has settled into Reception.

Please find attached a copy of our Intimate and Personal Care Policy which we will follow should your child need changing following a toileting accident. Please read, sign and return the consent form next week.

Finally, we would like to make you aware that there has been a reported case of head lice in Reception. Please could you check your child's hair. If you would like any further information or advice on managing head lice then please ask.

Many thanks, The Reception team.

Parent's Comments

Child's Name _____ Class _____

Please could you comment below on how you feel your child has settled into their new class.

Child's Comments

Could you please fill in your child's answers to the following statements.

The best thing about school is _____

My favourite activity is _____

Any other comments
