

Woodhouse Primary School

Weekly Newsletter No 2

13 September 2018

Contact us:- Tel: 01484 714750

Email: admin@woodhouse.calderdale.sch.uk

Website: www.woodhouse.calderdale.sch.uk

Activities for week commencing – 17 September 2018



Mon	3.15 - 4.15pm	Football Club – Year 5 & 6
Tue	2.40pm	Congratulations Assembly – Year 1 – Year 3
Wed	3.15 - 4.00pm 3.15 - 4.00pm 3.15 - 4.15pm 6.00pm	Student Newspaper Club Netball Club – Year 5 & 6 Zumba Club – Year 2 & 3 Lakeside Meeting – Year 6 Parents
Thu	2.50pm	Year 6 Parents - Drumming
Fri	10.05am 1.00pm	Friday Bake – 5S ROKT – 5B

Pupil Absence

As part of our continuing work to safeguard our pupils please can I ask that parents/carers contact the school as soon as possible to inform us of the reason for the child's absence if they are unable to attend school. This can be done via telephone or email. Should a child be absent from school and no communication has been received, school will make contact via text, telephone or, if deemed necessary, in person to ascertain the reason for the child's absence. **LA advice is to contact the police if the child's whereabouts cannot be established, therefore I cannot underestimate the importance of this.**

Thank you for your co-operation on this matter.



Pupil Information Sheets

We would be most grateful if you could complete *the information* form and return to school by Monday 24 September. Thank you.



Year 6 Parent Invitation

As part of a drumming workshop that will be taking place, the Year 6 pupils will be performing in a special assembly on Thursday 20th September at 2.50pm. Parents are most welcome to attend.



School Uniform

Uniform is ordered with our supplier towards the end of each half term. Orders processed will then be forwarded to your child when the delivery arrives.

The final date for orders this half term is Friday 19 October.

Any outstanding orders from the summer will be with you shortly.

Thank you.



Appointments

If your child has an appointment within school hours, please can you send a note for your child to pass to their teacher at the start of the school day or email the office on: admin@woodhouse.calderdale.sch.uk

Thank you for your co-operation.



Message from Mrs Crane

Please see below a message from our school SENCO, Mrs Crane.

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Year 1 and 2 Construction Club

This club will run every Monday from 24 September until 22 October, 3.15 – 4.00pm. It is open to children from Year 1 and 2. If your child would like to attend, please e-mail: newsletters@woodhouse.calderdale.sch.uk along with your **child's name, class, a contact telephone number, and how they will get home after the club** by 9.00am Wed 19 September. Your child will be advised if they have a place.



****Classroom News****

YR – We have all started today in our new classes.
Y1 – Y1 having been creating artwork inspired by Georges Seurat.
Y2 – We are having a party to celebrate our new launch topic.
Y3 – We have launched our puppet DT topic.
Y4 – We have been creating swamp poems.
Y5 – We have been Dragon hot seating in DARTs.
Y6 – We have launched our Vacation, Vacation, Vacation topic in CCL.



**Highest Class Attendance
last week..... 5S and 4T**

**Whole School Attendance
..... 97.43%**

Yours sincerely

Mrs Lynn Daveney
Headteacher

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Message from the SENCO – Mrs Crane

Special Educational Needs – What does it mean?

“A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age. Making higher quality teaching normally available to the whole class is likely to mean that fewer pupils will require such support.” p94

Children and young people with SEN have learning difficulties or disabilities that make it harder for them to learn than most children and young people in their year group. These children and young people may need extra or different help from that given to others and this can be due to of a range of needs:

Communicating and interaction – for example, where children find it difficult to make sense of language or to communicate with others.

Cognition and learning – for example, where children and young people learn at a slower pace than others their age, have difficulty in understanding parts of the curriculum, have difficulties with organisation and memory skills, or have a specific difficulty affecting one particular part of their learning performance such as in literacy or numeracy.

Social, emotional and mental health difficulties – for example, where children and young people have difficulty in managing their relationships with other people, or if they behave in ways that impact on their health and wellbeing or learning.

Sensory and/or physical needs – for example, visual or hearing impairments, or a physical need that means they must have additional on-going support and equipment.

Some children and young people may have SEN that covers more than one of these areas.

Slow progress or low attainment do not necessarily mean that a child has SEN, although they can sometimes be an indicator that there is an underlying problem.

At Woodhouse, we provide a wide variety of strategies, interventions and support to help children achieve their potential. These are not just for pupils with SEN – it may be to challenge pupils further or because they need some support to accelerate progress or consolidate knowledge and skills.

If we think your child has a special educational need, we will talk to you about it. Equally, if you think your child has additional needs, please contact your child’s class teacher in the first instance, who will then discuss your concerns with me.

We aim to identify individual needs at the earliest opportunity in order to use our best endeavours to implement effective provision and therefore improve long-term outcomes for children. For some children, SEN can be identified at an early age. However, for other children and young people, difficulties become evident only as they develop and grow. It may be that school consults external agencies, such as Speech and Language Therapy and Occupational Therapy to assist with the identification of SEN, or for support with appropriate strategies. Pupils who do not have SEN may also be referred to external agencies, to seek advice in implementing strategies within the classroom.

If it has been decided that a child has SEN, once this has been discussed with parents, the child will be added to the school’s SEN register, because they are receiving **SEN Support**. This means that they require some additional support which cannot be provided within the high quality teaching and differentiation in the classroom. Parents will be invited to regular meetings to discuss the support in place for their child, and the impact it is having on their progress. Very occasionally, a child needs a more intensive level of support that cannot be met from the school’s resources. At this point, we may consider asking the local authority for an Education, Health and Care (EHC) needs assessment for your child, which could lead to an EHC plan being put in place.

If you would like further information about the school’s support for pupils with additional needs, this can be found in the SEN Information Report on the school website:

http://www.woodhouse.calderdale.sch.uk/downloads/33_6_SEN+Report.pdf

For additional information about the Code of Practice for SEN, click on the following link:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf