

## **The curriculum - September 2018**

### **Early Years Foundation Stage**

The staff deliver a framework called 'Early Years outcomes' and 'Early Learning Goals'. The focus is on three prime areas of learning:

- Communication and language
- Physical development
- Personal, social and emotional development

and four specific areas of learning:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Observations are carried out continually to monitor each child's progress throughout the course of the year and the staff compile a wealth of information on each child to reflect their 'Learning Journey' throughout their reception year. This is shared at our parent consultation meetings and is available for parents to view online.

### **Year 1 and beyond**

Once our children move into Year 1 they begin the transition to the National Curriculum. This consists of the core subjects of English, Maths, Science and Computing. There are also foundation subjects included in the curriculum: Art and Design, Design and Technology, Geography, History, French (KS2 only), Music and Physical Education. The school follows the RE syllabus recommended by the Standing Advisory Council for Religious Education (see below). A bespoke PSCHE curriculum has been developed in response to promoting our pupils' spiritual, moral, social and cultural (SMSC) development and links closely to the school's values. Each year group learns about pertinent issues linking to the following:

#### **Be United, Be Creative, Be Safe, Be Caring, Be Bold and Be Healthy**

Some of the learning links to the Investors in Pupils standard for which the school has been accredited.

Within the SMSC element of the curriculum, and covertly across many areas of school, we seek to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

We deliver a curriculum built on theme - based learning to enthuse and engage our children. This curriculum includes lots of shared talk and opportunities to carry out research.

Our children all have access to a Virtual Learning Platform (DB primary) where they can use their technology at home to reinforce learning. Parents can work on this with them too. Whenever possible, we enrich the children's learning by offering educational visits, inviting visitors into school and planning workshop events.

## The Foundation Curriculum

We aim to provide a curriculum which is rich and broad and enables our pupils to achieve high standards, both academically and socially. We want our children to enjoy their learning; develop enquiring minds, develop the personal qualities they need to be good citizens of the world, and develop a sense of their own nationality and culture, at the same time developing a profound respect for the nationalities and cultures of others. **More information on the content of the curriculum is detailed on the school website in the curriculum section.**

### Curriculum Overview 2018-19

<b>Year 1</b> Holidays Day and Night Circus Plants and Animals Buildings	<b>Year 2</b> Celebrations Dressing Up Living Things Where we live Transport	<b>Year 3</b> All around the world (Puppets) Dinosaurs Vikings Chocolate (Plants) (Light) (Magnets) (Rocks and Soils)	<b>Year 4</b> Rainforests Monarchs Romans Volcanoes (Electricity) (Living things) (States of matter) (Sound)
<b>Year 5</b> Moving people Mission to Mars Myths and Legends Building a Village	<b>Year 6</b> Local history Vacations Ancient Civilisations		

NB brackets note topics which will be taught discretely.

### The teaching of reading

In Year R, we use the 'Letters and Sounds' scheme of work which is a systematic synthetic phonic approach to reading and writing. The resources we use are mainly based around the Jolly Phonics scheme although resources and activities are adapted to suit the specific needs of pupils or year groups.

In Year R the reading scheme is mainly phonetic so the pupils are using and practising the skills they have been introduced to. The two main schemes used are Oxford Reading Tree and Rigby Star, these include simple captions, short stories, traditional tales and non-fiction texts.

The teaching of phonics continues throughout KS1 and decoding skills are taught alongside reading comprehension skills. In KS2, where pupils' decoding skills are more advanced, there is more of a focus on developing children's comprehension skills.

A reading scheme, which comprises of mainly Oxford Reading Tree books, runs throughout the school. In the lower levels, some books focus on decoding whereas others focus on comprehension. The scheme provides pupils with the opportunity to read a broad range of fiction and non-fiction books. In Year 6, pupils take part in the Accelerated Reader scheme - a computer programme which helps monitor children's independent reading and comprehension. After finishing their reading books, children take a quiz on a computer which provides them with instant feedback and motivation.

R.E. Curriculum Planning Grid

<b>Year One</b>			
<b>Who and what are special to us?</b>  Aut 1 Christianity & Islam	<b>How do Christians and Muslims celebrate new life?</b>  Aut 2/Spr 1 Christianity & Islam	<b>How do we celebrate special occasions?</b>  Spr 2/Sum 1 Christianity & Islam	<b>Which books and stories are special?</b>  Sum 2 Christianity & Islam
<b>Year 2</b>			
<b>What does it mean to belong to a church or a mosque?</b>  Aut 1/2 Christianity & Islam	<b>How can we make good choices?</b>  Spr 1/2 Christianity & Islam	<b>How do people pray?</b>  Sum 1/2 Christianity & Islam	
<b>Year 3</b>			
<b>What does it mean to be a Jew?</b>  Aut 1/2 Judaism	<b>How are beliefs expressed through arts?</b>  Spr 1/2 Christianity, Judaism, Islam & Sikhism	<b>What do creation stories tell us about our world?</b>  Sum 1/2 Christianity, Islam & non-religion	
<b>Year 4</b>			
<b>What faiths make up our community and how can we ensure that everyone belongs?</b>  Aut 1/2 Sikhism	<b>Who can inspire us?</b>  Spr 1/2 Christianity & Islam	<b>What words of wisdom can guide us?</b>  Sum 1/2 Sikhism & Islam	
<b>Year 5</b>			
<b>Why are some places and journeys special?</b>  Aut 1/2 Judaism, Islam & Sikhism	<b>What do Muslims believe about a good life?</b>  Spr 1/2 Islam	<b>Should we forgive others?</b>  Sum 1/2 Christianity	
<b>Year 6</b>			
<b>What does it mean to be a Sikh?</b>  Aut 1/2 Sikhism	<b>Can charity change the world?</b>  Spr 1/2 Christianity & Islam	<b>How does growing up bring responsibilities and commitments?</b>  Sum 1/2 Christianity, Judaism & Sikhism	