

Friday 7th September 2018

Dear Parents/Carers,

Welcome back! We hope you've all had a relaxing and enjoyable holiday. We are very proud of how the children have settled into their new classes and the routines of Year 3.

In Literacy this week, we have started a mini topic which has enabled us to create a class character - 'Charlie'. The children have had the opportunity to develop their speaking and listening skills by talking to each other when inventing Charlie's hobbies, favourite food and even worst habits! From this, they have created a character profile using subheadings, bullets points and key facts.

In Numeracy this week, we have been thinking about what makes a 'GR8 Mathematician' and consolidating the children's understanding of number. We have partitioned numbers into hundreds, tens and units/ones (e.g. $600+50+2=652$), looked at the value of each digit and developed our understanding of the language associated with place value. Some of us have even challenged ourselves to work with 4 digit numbers! We have also encouraged the children to choose mathematical equipment to help them solve number problems and to develop their mathematical independence.

This week has seen the launch of our CCL / DT topic - 'Puppets'. We have spent some time investigating and researching different puppets to help us when we start to design and create our own in the next few weeks.



Just a few notes about the routines of Year 3:

- Each child needs their PE kit in school every day.
- In 3R the children will have indoor PE on Thursday and outdoor PE on Tuesday.
- In 3H the children will have indoor PE on Tuesday and outdoor PE on Friday.
- They will also need their swimming kits every Wednesday.

Homework diaries have been given to the children which they must remember to bring to school. The children will be given a piece of Literacy or a piece of Numeracy homework each week, usually on Friday to be handed in the following Wednesday. On a Friday, they will be given spellings to learn for a test on the following Wednesday. To help make this enjoyable for the children, we have provided a 'Super Spellers' activity sheet with some ideas.

Every child has been given a reading book from the Key Stage 2 reading scheme and has been shown how to change their own books. Please encourage your child to read at home and to change their book up to three times a week. As mentioned at the transition meeting, it is vital that the children are reading a range of genres as well as answering comprehension questions about the book they are reading. In most books, there will be tips, questions and suggested activities to complete before, during and after reading the book. We do not expect the children to be changing their book more than 2/3 times in a week. Remember that reading books more than once is important to improve fluency, expression and enjoyment of reading. For further tips use www.oxfordowl.co.uk.



Finally, we would just like to say how well the children have settled in to Year 3. The change in routine and expectations can be a challenge but they have coped very well so far. Let's hope they keep it up all year!

Many thanks,
Miss Robinson & Mrs Hirst