

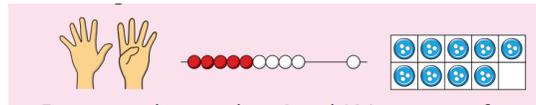
## Reception Newsletter

Friday 20<sup>th</sup> March 2026

Dear Parents/Carers,

In Literacy this week, we have been reading longer words by using the chunking method to help us. We have been focusing on words ending with an 'ing' such as looking, marching and farming and have been reading compound words such as farmyard, rooftop, carpark, popcorn etc. We have reviewed the tricky words he, we, me, be, was, you, they and all. This week we have been practising forming the letter n using the letter formation phrase to help.

During our maths sessions this week we have been exploring different representations of 9. We have been counting to 9 using objects in different arrangements by touching each object as we count. We recognised that the final number we say is the quantity in that set. The children used their conceptual subitising skills to identify a whole quantity within 9 by subitising the smaller groups that make up that number. This skill supports children to develop mental images for addition and subtraction, which helps children to move away from counting on and back.



During our Enquiry Learning time this week we have been learning all about Easter, what this means and why some people celebrate Easter. We have enjoyed recapping and ordering the Easter story and talking about the true meaning of Easter.

Please click on the link below to share this week's Easter song with your child.

[Hot Cross Buns](#)

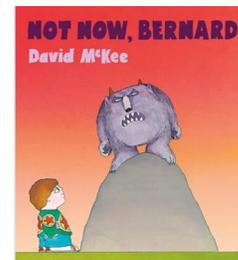


This week's 'Talking Topic' is:

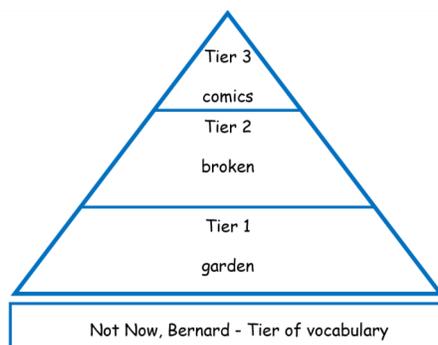
I can tell you all about the meaning of Easter and how some people celebrate during this time

This week's word of the week is: **Easter**

We have enjoyed sharing our class reader this week: **Not Now, Bernard**



Here are some of the words that we have been exploring from our class reader this week.



After the Easter holidays we will be moving on to our topic of 'Understanding the World – Living Things'. Please complete and return your child's enquiry learning sheet if you haven't already done so.

Many thanks

Mrs Molloy, Miss Vine, Mrs Rothwell