

METROPOLITAN BOROUGH OF CALDERDALE Woodhouse Primary School

Daisy Road, Brighouse, West Yorkshire HD6 3SX

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Headteacher: Mrs Anne Crane Deputy Headteacher: Mrs Smaldon Assistant Headteacher: Mr Freeman

Y4 Curriculum letter: Spring 2

Key learning this half term:

<u>English</u>	<u>Maths</u>	
During the Spring term, our class reader is 'Friend or Foe' by Micheal	During the Spring term, our main focus is fractions, ordering and	
Morpurgo.	rounding decimals and shape, space and measure. Throughout this unit	
	we will be learning to find fractions of amounts using division, to identify	
We are continuing to focus on the poet, John Lyons, thinking about	tenths and hundredths as fractions and decimals, multiplying and	
how to analyse and perform poems. Our next writing focus will be		
writing newspapers based on Traditional Tales.	decimal place, learning how many days are in a week/month/year and	
	finding the area and perimeter of 2D shapes.	



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We are also studying:

RESPECT	Pupils will know	Key Vocab
Respectful relationships What a stereotype is, and how stereotypes can be unfair, negative or destructive.	 To know about the different groups that make up and contribute to a community. To know how to keep track of money and why it is important to know how much is being spent. 	stereotype community responsibilities volunteering
Belonging to a community The children will look at their community and the benefits of living in a community and shared responsibilities.	To know that everything shared online has a digital footprint and that organisations can use personal information to encourage people to buy things.	compassion Digital Footprint advertising budget
Media literacy and Digital resilience Children will learn how their data is shared and used and that people sometimes behave differently online.	 To recognise what online adverts look like and compare content shared for factual purposes and for advertising. How people make different spending decisions based on their budget, values and needs and how 	
Money and Work The children will learn about making decisions about money, using and keeping money safe.	 to keep track of money. Children will know different ways to pay for things such as cash, cards, e-payment and the reasons 	



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DE	for using them and how people spend money can have positive or negative effects on others e.g. charities, single use plastics.	May Vessels
<u>RE</u>	Pupils will know	Key Vocab
How do the five pillars of Islam guide Muslims? The unit of study includes work on Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad (peace and blessings be upon him). It expands and develops learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims.	 Where Islam originated from and that it started with the First Man & Woman, Aadam and his wife Hawaa Pbut . To know what the Five Pillars of Islam are and explain the meaning of each. 	Allah Prophet Muhammad (pbuh) Qur'an Hadith Shahadah Salaah Sawm Ramadhaan Zakaah Hajj, Mecca/Makkah Eid ul Fitr Eid ul Adha Qiblah wudhu



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<u>Science</u>	Pupils will know	Key Vocab
States of matter Children will learn how to: compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens; and finally, identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.	 How to compare and group the 3 states of matter Explore how particles behave in solids, liquids and gases. How to investigate melting points Explore freezing boiling points Explore evaporation and condensation Understand the water cycle. 	Thermometer Melting point Freezing point Boiling point Solid Liquid Gas Evaporation Particles Condensation Water vapor Substance



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Design Technology	Pupils will know how to	Key Vocab
Structures: Pavilions Children will explore a range of different frames and structures and their purpose, design their own pavilion and use their design criteria to create this using a range of materials. They will build a frame structure and add cladding to this.	 Produce a range of free-standing frame structures of different shapes and sizes. Design a pavilion that is strong, stable and aesthetically pleasing. Select appropriate materials and construction techniques to create a stable, free-standing frame structure. Select appropriate materials and techniques to add cladding to their pavilion. 	3D shapes Cladding Design criteria Innovative Natural Reinforce Structure



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Computing	Pupils will know	Key Vocab
Hardware investigators Children will begin to understand the different components that make up a computer and be able to recall this.	 To understand the different parts that make up a desktop computer. To recall the different parts that make up a computer. 	Components CPU Graphics card Hard drive Input Motherboard Network card Output Peripherals RAM Software
Writing for different audiences Children will begin to explore and understand how to format different text types so that they are appropriate for their audience.	 To explore how font size and style can affect the impact of a text. To use a simulated scenario to produce a news report. To use a simulated scenario to write for a community campaign. 	Campaign Format Font Gnre Opinion Reporter Viewpoint



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<u>History</u>	Pupils will know how to:	Key Vocab
How hard was it to invade and settle in Britain? Children will develop an understanding of why people invaded and settled in Britain, learning about Anglo-Saxon beliefs and the spread of Christianity and assessing the contribution of the Anglo-Saxons to modern Britain.	 Explain how the Britons felt when the Romans left Britain. Suggest reasons for the Anglo-Saxon invasion of Britain. Name the key features of Anglo-Saxon settlements. Identify changes and continuities in settlements from prehistoric Britain. Make inferences about artefacts. Describe how Anglo-Saxon beliefs changed. Explain how missionaries spread Christianity. Explain the threat the Vikings posed to the Anglo-Saxons. Identify the qualities needed to be a monarch in 1066. 	Angles Britons convert empire inference invasion Kingdom missionary paganism Pope Romans Saxons settlement settlers Vikings
<u>French</u>	Pupils will know how to:	Key Vocab
Hobbies Children will learn to describe and explain their hobbies and express their opinions on this. The	 Be able to describe your hobbies. Be able to describe activities you like and don't like doing and why. 	Normalement (Normally) Je vais au cinéma (I go to the cinema) Avec mes amis (with my friends)



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children will then develop the skills to write a paragraph incorporating their previous knowledge along with their hobbies		J'aime (we study) J'adore (I love) Je déteste (I hate) Parce que c'est
Music	Pupils will know	Key Vocab
Lean on me Children will be learning how to sing Lean on me, as well as listening to songs about helping each other. Children will be learning how to accompany songs using notes C, E, F and G, improvising and composing a simple melody. The children will learn about performing a piece of music and evaluate what they have learnt from the music.	 sing songs in unison from memory with accurate pitch and begin to use expression using dynamics perform a simple part rhythmically perform from rhythm grids and begin to perform from rhythm notation use notation to record compositions in a small group or individually describe and identity the different purposes of music 	lyrics improvise composing melodic notation
<u>PE</u>	Pupils will know how to:	Key Vocab
Outdoor – Tag Rugby Children will learn to develop their skills and	 Tag another player when moving Move with control with a ball in their hands using the correct handling position 	Fluency Communicate Non-contact



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knowledge of rules when playing tag rugby and
apply this to mini games.

- Move with speed in a variety of directions with the ball in their hands using the correct handling position
- Pass a ball backwards or sideways with some control and accuracy when moving
- Sometimes avoid a defender to score a try
- Play and accept the rules, competing fairly, being gracious in victory and defeat most of the time

Rules Accuracy Compete

Control

Passive Defender Active Defender

Indoor - Dance

Children will use a variety of techniques to choreograph and perform a dance to the them of 'The Greatest Showman'

- Perform using two different levels with a partner/group.
- Dance in unison with a partner/group, performing simple movement patterns.
- Dance in canon when performing with a group and show simple movement patterns.
- Perform a range of pathways when performing with some control.
- Perform a range of formations when performing with some control.
- Perform with a good sense of timing, expression and energy.

Choreography

Direction

Timing

Fluency

Improve

Performance Mini Coach



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Swimming

Children will learn how to use a range of swimming strokes across 10m.

Frog

- How to hold breath for 10 seconds under water
- How to perform a sequence of 3
- floating shapes
- How to push and glide from the wall and then roll
- How to push and glide from the wall to the floor
- How to swim 10m backstroke
- How to swim 10m breaststroke OR front crawl
- How to do headfirst scull for 5m
- How to Swim 10m of a chosen stroke using the correct technique

Angelfish:

- How to perform a feet first scull for 5m.
- How to do skcull and then log turn with a partner.
- How to swim 10m backstroke, front crawl and breaststroke.
- How to perform a forwards somersault in the water.



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 How to demonstrate how to signal for help. 	
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