

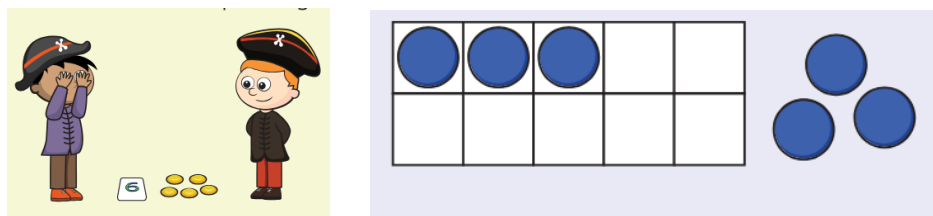
Reception Newsletter

Friday 24th April 2026

Dear Parents/Carers,

In Literacy this week, we have started our Phase 4 phonics learning which focuses on consolidating and practising the letter sounds learnt so far. We do not introduce any new sounds throughout this phase. During phase 4 the children will begin to recognise how the sounds they have already learned are often blended together into clusters. The children will be learning how to read and spell words which have adjacent consonants, such as **'trap,' 'string,'** and **'milk.'** We now have more new tricky words to learn and this week we have been reading our new tricky words; **said, so, have** and **like**. Please keep practising these with your child at home. The phase 4 tricky word list will be added into your child's high frequency word box. Next week we are focusing on sentence writing and becoming more independent at hearing all of the sounds in words. This week in our handwriting sessions, we have been practising forming the letter **h**.

In Numeracy we have started learning about taking away amounts. The children already have experience of taking away objects in everyday life and this is now built on by taking away more than one object. This week's focus has been on decreasing a quantity by a given amount, while continuing to work within 10. We worked together by using real objects to see that the quantity of a group can be changed by taking some away. The children were encouraged to remove the items and then count or subitise to see how many are left. The 'first, then, now' structure is an effective way to help build their understanding by creating mathematical stories in meaningful contexts, using tens frames, number tracks and their fingers. The children were asked key questions such as 'How many are there?' 'How many were there first?' 'How many are left?' 'How many are there now?'



In topic work, we have been learning all about caterpillars and butterflies and their life cycle. We have enjoyed welcoming our own caterpillars into our classroom and can't wait to watch their journey into becoming a butterfly.

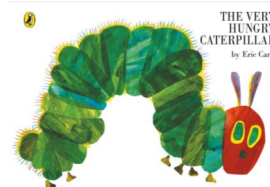
This week's 'Talking Topic' is:

*I can tell you all about
caterpillars and
butterflies!*

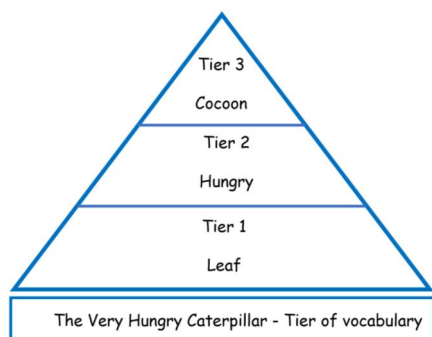
Please click on the link below to share our song of the week with your child.

[A Tiny Caterpillar song](#)

Our class reader this week is: **The Very Hungry Caterpillar.**



Here are some of the words that we have been exploring from our class reader this week.



Dates for your diary:

Monday 11th May 2:30pm until 3:05pm- Open Door for RM Parents/Carers.

Tuesday 12th May 2:30pm until 3:05pm-Open Door for RV Parents/Carers.



Next **Friday 1st May** is **RV's** Friday bake. If possible, we would like the children to bring in some buns to sell to the rest of the school. All proceeds made during the Friday bun sale are sent to our chosen school charities for this year. Please remember that we are a **no nuts** school. **RM's** Friday bake will take place on **Friday 8th May**.

If your child has been sent home in spare uniform, socks, tights etc. then please could these been returned to school asap. We are running low on spare clothing and would be grateful for any items being sent back into school. If you have any old items that your child has grown out of, we would be very happy to use these for our spare clothing supply. Thank you for your support with this.

If you do have any concerns or questions do please write them in your child's home/school book.

Many thanks

The Reception Team