

Dear Parent/Carers,

Our spellings for Monday's quiz are:



Spellings: 18.5.26

Test: 1.6.26



This week's focus: Year 2 Common Exception Words

hour	improve	great	money
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In English this week, we finished our work on recount writing. Our task was to independently write a recount about our trip to Eureka. The children enjoyed looking back at photos of our day out and could remember so many activities that they took part in. Picking out their own highlights, some wrote about the Gross Lab workshop, about the Working Together zone, the lunch and of course the train journey. We are proud of their writing as so many included some great features such as time words, thoughts and feelings about the day and ensured it was in time order. Please feel free to ask the children to write a recount about the upcoming holiday that they could share with the class when we return.

In Maths, we have been learning to tell the time on an analogue clock. This is a life skill that it is important for the children to begin to grasp with increasing confidence. By the end of Year 2, children are expected to be able to tell the time to quarter of an hour (o'clock, half past, quarter past, quarter to). Please endeavour to drop this vital life skill in with your child as often as possible in your day-to-day activities, by looking at clocks and telling the time. After the holidays, we will test ourselves by learning to tell the time to 5 minutes so please give this a go over the holidays. This website could help:

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

In PE this half-term, we are playing tennis and boccia. The tennis skills are testing our balancing work and hand-eye coordination and this is proving to be quite challenging. Boccia is a paralympic event and is a target throwing sport, similar to bowls and pétanque. The children are really enjoying playing in small teams and earning points for their teams.

In Geography, we have been exploring the famous Durdle Door, along the Jurassic Coast. We explored the different physical and human features and talked about why people may want to visit the area.



Thank you for your support,

**Mrs Hardcastle, Mr Bale and the Year 2 Team**